

Workforce and Caregiver Training Quarterly Report FY 2022 Quarter 1: July–September 2021

IN THE SPOTLIGHT: Master Agreement

Between February 2020 and July 2021, key stakeholders from the University of Washington and DCYF met to discuss terms around renegotiating the Master Agreement that created the Partnership. This included a look at the scope of the work and its goals.

In July, the Alliance marked the milestone of the execution of the new Master Agreement. This evidences the Alliance's success and value over the past decade, and marks a significant opportunity to look forward at what is possible.

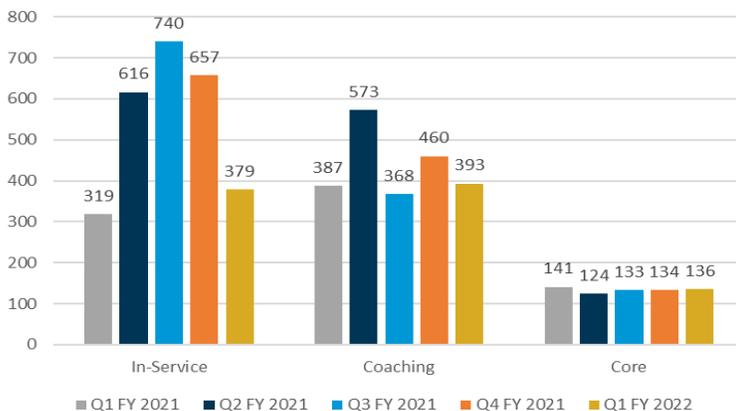
The Master Agreement upholds the Alliance's position as the leading partner in the provision of training and skill development across the workforce, caregiver and partner audiences. The new agreement expands upon the previous by incorporating licensing and juvenile rehabilitation workforce staff specifically.

In acknowledgement of the Alliance's expansion into service areas beyond child welfare and to accurately reflect the current product, the new agreement provides for an updated name: **The Alliance for Professional Development, Training and Caregiver Excellence**. Exercises and conversations around branding and identity will be had in coming quarters.

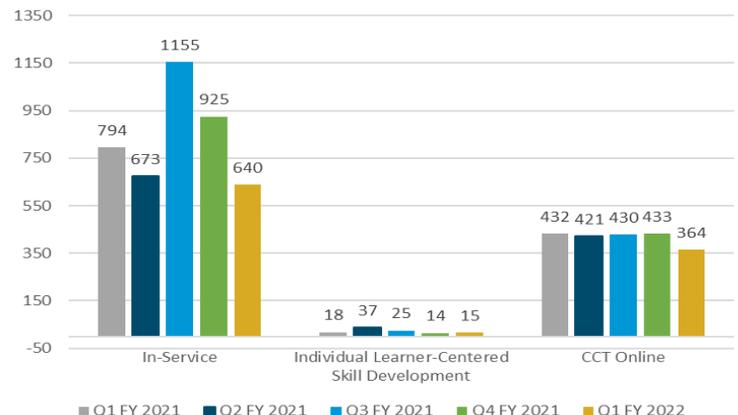


INSTRUCTOR-LED TRAINING SUMMARY

Workforce Completions



Caregiver Completions



This quarter, there were a total of 1,927 completions of instructor-led training courses, compared to 2,089 in the first quarter of FY 2021.

eLearning comparison graphs can be found on page 6 (workforce) and page 25 (caregivers) of this report.

NEW FOR WORKFORCE: Right Response Elements+

During this quarter, the Alliance built and executed a plan that successfully supported DCYF's recent critical initiative to train a high number of staff in the "Right Response" objectives.

Given the ongoing restrictions around in-person gatherings, the Alliance put a push behind the "Right Response Elements+" series, which is a combination eLearning and webinar. Multiple additional sessions were added to the catalog, and email promotions were sent to inform DCYF staff that they were available. Area Administrators were targeted with communications to ensure their teams would be aware of the opportunities to sign up.

Internally, the Alliance's support of this effort spanned multiple departments. A web specialist kept on top of the requests, steered inquiries to the correct course, such as the recertification rather than the initial training if applicable, and tracked student progress. The administrative assistant sent the Right Response workbooks to students. Additionally, the Finance and Operations department scheduled the training and oversaw the transition of the contracted training content to a training that is able to be delivered directly by the Alliance, something that will serve DCYF much more effectively and efficiently in the future.

As the in-person restrictions change, the Alliance plans to offer the in-person skills portion of "Right Response Elements+" class, and all initial and recertification classes.

EVALUATION: Parenting Teens

Since early 2021, the Alliance has offered the "Parenting Teens" course for caregivers. Over three cohorts with 46 total caregivers, 65% completed surveys indicating that the course was useful to them, with an average rating of 4.8 out of 5.0. Some of the comments from learners highlighted the importance staying calm, self-care and learning to meet the needs of teens who have experienced trauma:

I feel better able to find that balance, to use the "pause button" and optimize self care time while youths are doing visits, community time, etc. that don't involve me. This will assist me to be more "present" during time with the youth, and open to including other important people in their lives without burning me out.

We are in the process of expanding our license up to 18. This course made me feel much more confident in my ability to care for a teen in foster care.

The conceptual framework for understanding how youth from hard places are processing and making sense of their world, the reinforcement of Regulate Relate Reason, the 4 P's, and so many resources provided.

Some learners indicated they would like more in-depth learning and the Alliance is now offering a Supportive Facilitated Discussion Group through the CaRES program as a follow-up to this course. To read the full evaluation for "Parenting Teens," please see page 28 of this report.