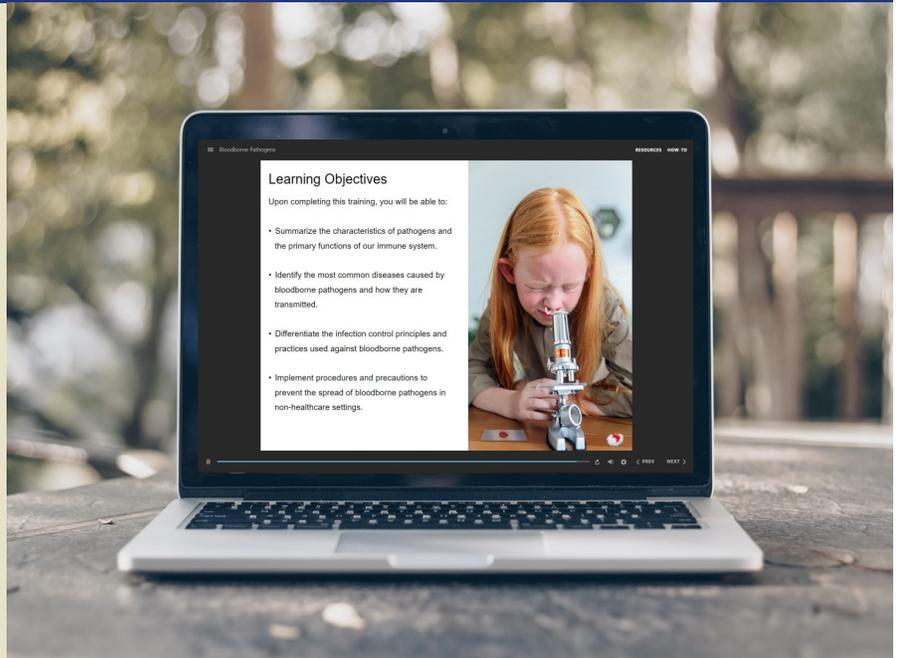


Workforce and Caregiver Training Quarterly Report Quarter 4: April-June 2021

IN THE SPOTLIGHT: Bloodborne Pathogens eLearning

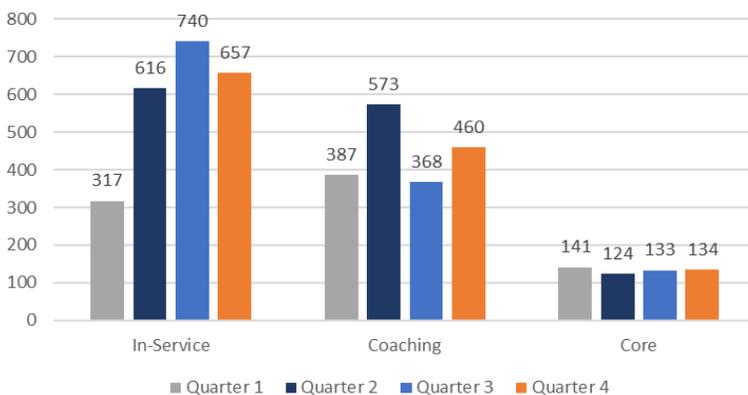
This quarter, the Alliance launched our new in-house eLearning on bloodborne pathogens. Previously provided through a third-party company, this training is mandatory for all potential foster parents and respite providers in the State of Washington and can be taken as a refresher for anyone wishing to review the information. The class is based on the latest information from the FDA and CDC and contains bloodborne pathogens training that is specific to non-healthcare related homes and workplaces. The content covers a wide range of material from the building blocks of our immune systems to how diseases are transmitted and how to protect against the spread of pathogens in our homes and communities.

The 90-minute eLearning is designed for interactivity and incorporates several multimedia activities throughout the course to keep learners engaged and support them in applying their new knowledge to real-life situations. Caregivers will come away from this training with an understanding of the risk anticipated by contact with blood and other potentially infectious materials, and how to best mitigate the risk to keep themselves and the children in their care safe.

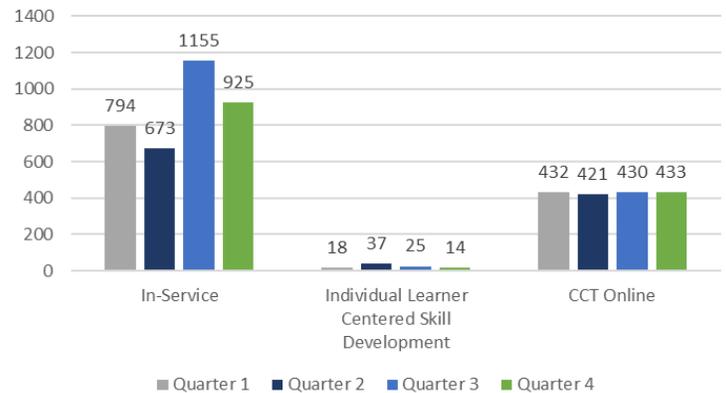


INSTRUCTOR-LED TRAINING SUMMARY

Workforce Completions Q1-4



Caregiver Completions Q1-4



This quarter, there were a total of 2,623 completions of instructor-led training courses, compared to 2,851 in the third quarter, 2,444 in the second quarter and 2,089 in the first.

eLearning comparison graphs can be found on page 6 (workforce) and page 31 (caregivers) of this report.

NEW FOR CAREGIVERS: Introduction to the Investigative Process for Caregivers

The new training “Introduction to the Investigative Process for Caregivers” provides licensed and unlicensed caregivers a deep look at the Licensing Division, Child Protective Services, and Licensing Investigation processes, starting with Intake, through the investigation, and concluding with the report and the potential for appeals.

Information shared in the course includes a look at the laws that apply to Intake screening decisions, how determinations/finding outcomes are reached, and what a compliance agreement is and in what circumstances it is used. Participants also have many interactive discussion opportunities and activities where they can talk through the learnings.

The goal for caregivers is that they will be better equipped to handle allegations, and they will understand the documentation they need when going through the process.

EVALUATION: Working With Qualified Expert Witnesses in Support of ICWA

The learner survey asked about two learning objectives and yielded a 68% response rate for the first two cohorts (n=19). When asking learners about whether they can distinguish between a witness for the tribe, and a Qualified Expert Witness, learners were fairly confident, with a 4.2 rating out of 5. Learners were less confident in their ability to answer questions that an attorney may ask them as a Qualified Expert Witness, with a 3.7 rating out of 5. Additionally, learners weren’t as confident that they would have opportunities to practice this skill on the job, again with a rating of 3.7 out of 5. This data suggests that learners could benefit from more opportunities to practice testifying. In open-ended feedback, one learner shared “It was very informative on the legal process in an ICWA case and how a Qualified Expert Witness is considered an expert. It was very helpful to know how and why the attorneys will work to discredit the Qualified Expert Witness in some cases.”

